



# Xavier Catholic College Newsletter

Strong in Faith • Strong in Culture • Strong in Learning

*Xavier Catholic College is committed to the safety, wellbeing and empowerment of all children, young people and vulnerable adults. Drawing on Tiwi traditions and the teachings of Jesus Christ and Bishop Gsell, we recognise and uphold the sacredness of our young people and the need to protect all children from abuse and exploitation.*



## Prayer

Loving God,

Help us to see where you lead and follow you.

Help us to hear your voice and listen to your advice.

Help us to feel you with us, in everything we do, say and think.

Be our strength when we feel tired and our courage when we feel scared.

Help us to remember you are with us every day and look after us when we rest at night.

Amen.

## Coming up in Term 3...

### Week 1

First Day of School (Tues, 20 July)

Community Walk to School

Red Dust Music Program

Darwin Show Day Public Holiday (Fri)

### Week 2

Report Distribution

Whole School Bush Camp (Wed—Fri)

### Week 3

Picnic Day Public Holiday (Mon)

## Weekly

- Mondays: After School Activities
- Tuesdays: Assembly/Activities (P5)
- Wednesdays: Pastoral Care (P5)
- Thursdays: Cultural Program (P4-5)



## Principal

Dear Families,

Many happy events have occurred in this final week of Term 2. Firstly, we ran an activities session focussed on culture and Tiwi dance with the students doing a live art installation of their dances. You can see the students' footprints painted onto the concrete outside the classrooms; each set of footprints is a particular dance and has an assigned colour. CULTURE = ART = IDENTITY. The students engaged in this wholeheartedly and thanks go to Georgia, Matt and

the Tiwi Teachers for leading this innovative project!

Secondly, the whole school travelled to Tiwi College to take part in a skateboarding project organised by Tiwi College and House of Darwin. We are grateful for the opportunity to work with our friends at Tiwi College and to be building up skateboarding skills in the Tiwis; we hope this will lead to more after school activities for teenagers in Wurrumiyanga. We thank Darcy for his work in building up skating conversations and collaborations!

Finally, we will celebrate our improved school attendance on Thursday with the Cathy Freeman Assembly at Xavier at 11 am. Please come and join us in the library and for a BBQ afterwards. Our numbers have been going up and up this term and we are excited about the upcoming Red Dust Music Video collaboration in Week 1, Term 3 as well as the Bush Camp Week 2, Term 3.



It's sad to say goodbye to staff we have loved and who have given their all to the school and it's now time to thank and farewell Liz Moodey, Xavier Deputy Principal for the past three and a half years. When farewelling Liz, I highlighted her deep spirituality, her commitment to every student, her genuine partnerships with the Tiwi community, her tremendous contribution to student wellbeing and her incredible administrative and organisational skills. Liz has given the school her heart and soul and we know there is a lot of grief that goes with leaving, but we know too that love,

relationships and connections never die and Liz will always be a special part of this community. God bless you Liz in your journey ahead.



Thanks to everyone who has supported Xavier this term and has helped our students to learn, grow and be happy and safe. Wishing everyone a restful and enriching bush break and we look forward to seeing our students back at school on Tuesday 20 June for Red Dust!

Warmest blessings,

**Andree Rice**  
Principal





## Deputy Principal

Congratulations on a great term and fantastic start to the year! We have had more students attend every day than we have had in a few years.

On Thursday this week, we celebrated and recognised our students at the Cathy Freeman Foundation Awards Assembly and gave out a few of our own awards for academic excellence! Thank you to all our students who are putting in the effort to come to school, and encouraging their peers to do the same.

We would like to congratulate the following students who received an award from the Cathy Freeman Foundation for their attendance:



**CATHY FREEMAN  
FOUNDATION**  
EDUCATION CHANGES LIVES

### Attendance 90% or more

#### Junior Girls

Shanina  
Monica  
Zacharina  
Tahni  
Maria  
Martina  
Alexandria  
Jeremena

#### Junior Boys

Troy M

#### Senior Girls

Thecla  
Stanilisha  
Tamsin  
Tahlula

#### Senior Boys

Dwayne  
Jimmy

### 'Give me 5' Awards

Increase in term to term attendance, by 5 or more days this year.

#### Year 7

Hubert  
Freda  
Karleanna  
Shanina  
Yvonne  
Elizabeth  
Troy M  
Zacharina  
Loretta  
Tahni  
Maria  
Baylon T

#### Year 8

Richelle B  
Martina  
Irenaeus  
Alexandria  
Kerisha

#### Year 9

Michaeliah  
Campbell  
Francis

#### Year 10

Remalda  
Thaddeus  
Wyndell  
Brett  
Thecla  
Sylvia

#### Year 11

Jimmy

Thank you again to all the students, staff and Xavier community members who have made my time here on Bathurst Island so special and so meaningful. I have loved every moment here and look forward to returning one day.

God Bless and mana,

**Liz Moodey**  
Deputy Principal

# Deputy Principal... continued

## Gold Medal Awards

Awarded to one student from each class for showing great respect to others, focusing on their learning and being a role model to everyone.



**CATHY FREEMAN  
FOUNDATION**  
EDUCATION CHANGES LIVES

### **Yilinga      Hubert**

Hubert attends school nearly everyday and is always here early in the morning ready to learn for the day. He has a great positive attitude and always tries to do his best. He is really thoughtful and thinks of others by asking how people are and trying to help. He also likes to make people laugh.

### **Mayimampi      Maria**

Maria is a hardworking, compassionate and kind young lady. She goes above and beyond in helping to pack up equipment at the end of lessons and is always polite to her teachers. She works really hard in class and focuses on how she can learn everyday.

### **Jarranga      Monica**

Monica is very kind, polite and works very hard in class. She always listens and follows instructions and then helps other students. Monica is very caring and looks out for her friends. She is very appreciative of others and thanks her teachers all the time.

### **EP      Thaddeus**

Thaddeus has worked hard to increase his attendance and is coming to school more than ever before. He is focused in class and tries his best to stay on task. Thaddeus is showing more confidence in himself and is willing to give any new challenge a go.

### **Stage 1      Thecla**

Thecla has worked very hard this term. She has improved her attendance and shown greater maturity in her application to learning. During the Stage 1 and 2 Darwin Study camp she showed great leadership and was a role model for others.

### **Stage 2      Ephrianna**

Ephrianna is an exemplary student. She is an independent learner and very diligent with her studies. She has improved her attendance this term and works extremely hard in class. She is always positive and a role model for all young women.

I hope everyone has a peaceful and enjoyable holiday break and we look forward to seeing all Xavier students back and ready to learn in Term 3!

God Bless,

**Liz Moodey**  
Deputy Principal



# Curriculum Awards

Congratulations to the following students on their fantastic efforts at school this term. Students receiving academic awards are selected by their subject teachers for their hard work and achievements in one or more subject.

## JUNIOR

### Yilinga

Anna  
Hubert  
Baylon  
Robert  
Wayne

### Mayimampi

Yvonne  
Maria  
Max  
Campbell  
Martina  
Zacharina  
Hazem

### Jarranga

Tahni  
Mia  
Alexandria  
Michaeliah  
Francis  
Monica  
Jeremena  
Shanina  
Jake W  
Lionel

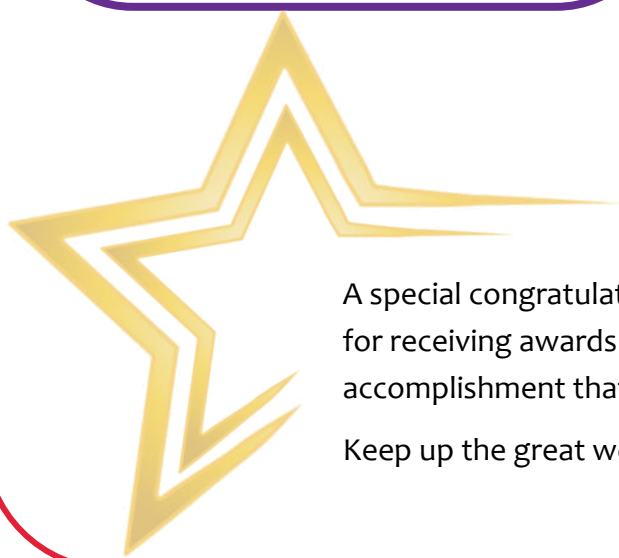
## Employment Pathways

Carmina  
Thaddeus  
Brett  
Francis-Juan  
Dwayne  
Shannon  
Ian-Russell  
Emma  
Tallulah  
Trenton  
Brando  
Canisus  
Teresina

## Stage 1 & 2

Damon  
Stanalisha  
Thecla  
Miriam  
Wyndell  
Jake N  
Remalda  
Rochelle  
Jimmy  
Tamsin  
Claudia  
Ephrianna  
Gertrude  
Tallulah

## SENIORS



A special congratulations to **Anna, Hubert, Yvonne, Maria** and **Tahni** for receiving awards in 5 or more subjects! This is an outstanding accomplishment that they should be very proud of!

Keep up the great work!



# Days in the Life of students on Stage 1 & 2 Camp

**By Damon Daniels (Year 10)**

In Week 7 of Term 2, the Stage 1 and 2 students were lucky to visit Darwin for four days as part of the school trip to the Northern Territory School of Distance Education (NTSDE). This is my experience at camp.

On the first day of camp we met at the ferry terminal to learn that some people forgot some important items, including shoes.

Thankfully, Josh was there with the bus to help with gathering last minute items. We spent two hours on the ferry playing games and singing songs. When we arrived in Darwin we picked up our bus and headed straight to Travelodge where we would spend the next four nights.

On Monday, the Travelodge provided us with a big breakfast including fruit, cereal, bacon, eggs, baked beans, mushrooms, toast, croissants, juice and coffee, which was a great way to start the day. After breakfast we made our way to the campus for the Northern Territory School of Distance Education (NTSDE). The daily visit to the campus would become an important routine for the camp. After we finished school at 2:30pm we spent the afternoon doing fun activities. On this day we visited the wave pool/waterfront where we had a swim and played basketball. We were all feeling tired after the swim so we returned to the hotel, got ready for our chicken schnitzel dinner and celebrated Claudia's birthday. After that we finished the day by singing songs and dancing by the pool area.





## Days in the Life (continued...)

On Tuesday after breakfast, we went back to NTSDE. Dave, Darcy and Peter helped us with our PE assignment about hockey and we nearly completed the whole assignment. For morning tea we had sausage rolls with a fruit platter and we kicked the football around the oval. In the afternoon Gabby arrived to say hello and we spent time with her before she had to go to the hospital to get a check up, because she had a broken arm and leg. Then we went back to the hotel to chill for two



hours. We went out to have dinner at the Jetty Restaurant near the waterfront. It was a great afternoon because when we had dinner we could see the sun going down and jet skis were cruising around. When we all finished our dinner, we had dessert. Before we went back to the hotel Darcy, Kat and Peter had decided to go for a ride around town listening to B2M which all the students and myself enjoyed.

On Wednesday, we all had breakfast as usual and

Wyndell and myself continued to be the last ones out of bed, but we still managed to make it to the bus on time. After getting ready for school, Darcy drove the bus to NTSDE to begin our final day of class time. At school I focussed on my magazine article. At lunch we played chess and football. After school we went to Casuarina to go shopping because our behaviour was good, the Yellow Shirts gave all the students \$50 vouchers and made everyone feel happy. Later on when we finished shopping, we went to Leanyer Recreation Park to have a swim on the water slide and we had an afternoon snack which was pizza and garlic bread. In the evening we went to Kingpin. At Kingpin we had lots of fun bowling and laser tag and Ash and Rayma came to visit.

The final day of camp was a travel day and included one final big breakfast. After breakfast we packed up our stuff and made our way to Cullen Bay to board the ferry home. On the ferry we sang to a visitor and played games. All-in-all it was a great school camp that I really enjoyed. The camp was a mixture of learning and fun and should be recommended to future Stage 1 and 2 students.



## Catholic Identity

As we finish Semester 1 and go on our Bush holidays, I hope that all Xavier students get to spend time with their families and on Country, and I hope that through these experiences, they come to know and love God more.

**Belinda Pereira**  
Religious Program Coordinator

## Culture

We have had a busy first half of the year in Culture and have tried doing lots of different things like singing, dancing, fishing, collecting mangrove worms and long bum, learning history and learning more about the Tiwi language.

Next term, we are looking forward to spending more time on Country and learning more traditional skills like making spears, making Tunga and weaving.

**Belinda Pereira**  
Culture Program Coordinator



## Employment Pathways Maths

In Maths this semester we have been focusing on angles and shapes.

First we looked at the different names for angles. One of the tasks that we completed was walking around the school and labelling the angles that we saw. The students took photos on iPads to record their information. Students learnt how to draw and measure angles using protractors and at the end of the unit all the students sat down and completed a test. The results were really good. All the students engaged with the unit and Darcy and I were really proud of the effort they put in.

When learning about shapes we learned the names of different shapes and now we are finding the area and perimeter of rectangles.

EP students have been coming to Maths classes with a great work ethic and enjoy being challenged. We are looking forward to Maths in Term 3.

**Cynthia Pereira**  
Employment Pathways Coordinator



Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards



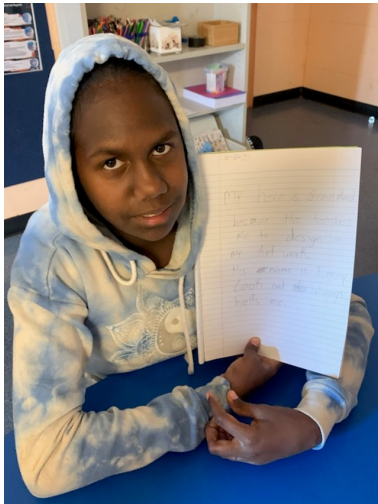
**Andree Rice**  
**Principal**

# Junior English

## Yilinga

Yilinga students have been working super hard at sounding and blending words. We are very proud of the progress they are making in their reading and their writing!

**Leash Giles**  
Junior Curriculum Coordinator



## Mayimampi

This term in Jarranga we have been working extremely hard to write our very own picture story books.

The stories started with a character and setting, following on our work from the end of term one. Once the students had created their own characters they planned and wrote a series of events, ensuring that the character was faced with a problem to overcome. Students then had to write a resolution and ending stories and finally illustrate their stories. Last week we started to publish our books on the computers. We can't wait to show you all our books.

**Clare Kearney**  
Inclusion Support Coordinator



# Special Sister Anne

By Rochelle Rosemary Gaiurnbi (Year 11)

Sister Anne Gardiner is a nun of Our Lady of the Sacred Heart who has lived in Wurrumiyanga for almost 70 years. Sister Anne is special to the Tiwi community because we can go to her for help and to talk to her when we are feeling down. She reminds us that things can be tough at times but you will get through it.

Sister Anne Gardiner was born on the 18th of June 1931. Sister Anne's family were farmers living around Gundagai in New South Wales. Her first school was the Mercy School of St Stanislaus. She then went to St Joseph's Boarding College in Albury to complete her education. Sister became a nun in 1949, more than 72 years ago. Sister Anne became a nun on Tiwi because she didn't know very much about Indigenous people at all. She described herself as enthusiastic, full of life and wanting to change the world, and on Bathurst Island, the people there changed her.

Sister Anne came to Tiwi in 1953 at the age of 22. She worked at the school as a Religious Education teacher. Sister Anne Gardiner taught the Tiwi people English and she also learnt how to speak the old Tiwi language and the culture. She has been with us for a very long time and she has seen lots of changes, from living in a convent and now to a brick and stable house. Sister Anne is a strong advocate of Tiwi culture and back then, supported bilingual education and the transition into Tiwi control of the school. She always looked after Tiwi people. My Grandmother told me that she was like a mother to her and her siblings, since her mum left for Darwin.

Sister Anne has received the Senior Australian of the Year Award in 2017 for her service and honouring the Tiwi people for a very long time. She thinks it is important for Tiwi people to keep their culture and language alive and not to forget their culture. The current generation can keep the culture going and can pass the culture on to the next Tiwi generation.

Damon, a student at Xavier College said, "I think Sister Anne is an important person because she has lived on the Tiwi Islands for many years and she helps the school by showing them good love and teaching younger kids about Jesus".

Debbie, a staff member at Xavier College, said, "Sister Anne is strong, intelligent and wise". She also said Sister Anne is "kind, spiritual and is always looking out for all of us on the Tiwi Islands".

Georgia, a teacher at Xavier College, said, "I think Sister Anne is very wise and I have a lot to learn from Sister Anne".

Sister Anne is important because she wants people to understand Indigenous cultures and she promotes bilingual education. Sister Anne has plans to stay on Tiwi Islands for the rest of her life to continue teaching the Tiwi people. Sister Anne still has a sense of humour and when she comes into school, she says, "hi, I'm alive". Seeing Sister Anne around the community makes me happy because she's kind, helpful and wise in her own ways, and I thank her for being there for my family and always reminding me to believe in myself. She reminds me to never give up on school even though it is hard.





# Awesome, Amazing Athletics Carnival at Xavier

By Marcus Portaminni (Year 10)

Once a year we celebrate our athletic abilities by having a sports carnival with the primary school. The athletic carnival lets us compete against students from our own year level and show our teachers how hard we can do.

On day one of the carnival, we were focusing on the running and racing events. The main events of the day included the 100 metre race, the 300 metre race, the team flag relay race and the championship race.

The first day of the athletics carnival started with an Acknowledgement of Country, Mantiyupwi country. After that was the 300 metre race which got everyone's heart rate going much quicker. It was so long that some students could not finish it. The long race was broken up into year levels. Year 4 to 6 raced in one group, Year 7 to 9 raced in another, and Year 10 to 12 raced last in the senior group. Boys and girls raced in different groups. The winners of the long race from Year 7 to 9 were Campbell and Jeremena. The winners of the Year 10 to 12 were Dwayne and Gertrude.







After a much needed water break, we began the next event which was the 100 metre sprint. For the 100 metre race Xavier students raced in separate grades across the running track. The winners of the Year 7's were Tahni and Hubert. The winners of the Year 8's were Mia and Jason. The winners of the Year 9's were Jeremena and Campbell. The winners of the senior race were Miriam and Dwayne. Before having a BBQ lunch, the house teams competed in a flag relay race and then everyone's favourite event, the championship races.

The championship race had all the fastest students in the school competing against each other. The champion boy for Xavier this year was Dwayne who won all his races earlier in the day. The champion girl for Xavier was Gertrude who actually fell over in her first race but was winning by so much before she tripped that teachers let her in the championship race. We finished the day with carnival activities where the younger students cooled down on the water slide, jumped on the bouncy castle and had a goal kicking competition.







After a very big night's sleep students came back for day two at the carnival. With the running races were out of the way, students now had the chance to show how far they could throw and how high they could jump. Once again, students were divided into their year levels and their gender. This was to make sure it was fair and everyone competed against students that had the same ability.

The jumping events that the students competed in were discus, shotput and javelin. The teachers were amazed at how far the students were able to throw. Some students commented that throwing the javelin was just like throwing a spear in the bush. Once the throwing events were completed, the students competed in long jump and high jump. It was during the high jump that students jumped so high that they almost jumped over a teacher's head.







HPE coordinator Josh Leane has helped run the last carnivals and mentioned that “watching all the students working together, laughing and enjoying each other’s company made this one of the best carnivals in the last 10 years”.

The athletics carnival was a very successful two day event. I felt very exhausted after the long race but I was happy.

**Marcus Portaminni**  
Year 10 Student







**JAPARIKKA JURUWA**  
**MURTATI ARLIPURA**

